



THE UNIVERSITY *of* EDINBURGH  
School of Philosophy, Psychology  
and Language Sciences

## Chancellor's Fellow

### Centre for Technomoral Futures

Grade: UE08/09/10



Applications should be made through the University of Edinburgh [jobs vacancies page](#). The advert is anticipated to go live in November 2020.



## Position Overview

The School of Philosophy, Psychology and Language Sciences, in conjunction with the Edinburgh Futures Institute (EFI), seeks to appoint a Chancellor's Fellow for EFI's Centre for Technomoral Futures.

The successful candidate will hold a primary academic appointment in the Department of Philosophy while working with EFI's new Centre for Technomoral Futures to develop an ambitious portfolio of interdisciplinary research, teaching and public engagement that advances understanding of the ethical implications of emerging developments in AI, machine learning, and other data-driven technologies.

Funded by a major gift from the global investment firm Baillie Gifford, the Centre for Technomoral Futures aims to unify technical and moral understanding in new models of research, education, design, and engagement that directly serve the goals of sustainable, just and ethical innovation. The Centre is founded on EFI's core ethos, which combines multi-disciplinarity with the co-production of participatory knowledge and critical understanding needed to support the navigation of complex futures.

The post holder will contribute high quality research, teaching and academic citizenship. The successful candidate will have a PhD or equivalent qualifications in Philosophy or other relevant discipline, and significant research experience in applied technology ethics, particularly ethics of AI, data science and machine learning.

The post holder must have a deep commitment to interdisciplinary research and, ideally, experience with multidisciplinary research and teaching collaborations. We particularly encourage applicants working in new or under-represented philosophical areas or methods of research.

The successful candidate will present a research profile which is at the forefront of the field, relative to career stage. This candidate will also demonstrate experience, achievement and outstanding potential reflected in a growing personal teaching, supervisory, research and public-impact portfolio.

There is an opportunity for appointment at senior lecturer level, for which the successful candidates will be expected to have demonstrated leadership experience and to contribute actively to the management of the subject area.

# Job Description

**Salary:** Appointments will normally be made at Grade 8 with candidates having completed their PhD and relevant postdoctoral experience which meets the University Grade 8 Academic Job Profile. In exceptional cases an appointment may be made at a higher grade.

- UOE8 (£41, 526- £49, 553)
- UOE9 (£52, 599-£59, 135)
- UOE10 (starting from £60, 905)

**Hours of Work:** 35 hours a week

**Contract type:** Open-ended

**Location:** Dugald Stewart Building, 3 Charles Street, Edinburgh

## Job Purpose

To undertake research in line with the research strategy of the host School/Institute/Centre, as well as of the University and to contribute to the School and Edinburgh Futures Institute (EFI)'s academic administration and teaching. To develop the skills and attributes required of a full member of the academic staff of the University.

## Main Responsibilities

1. Undertake and contribute to world leading research within the discipline and subject area, by building and creating an independent research programme. (Approx. 60% of time in Year 1).
2. Contribute to the teaching objectives of the Edinburgh Futures Institute and the School by applying knowledge derived from research to teaching. Generally contribute to the overall development and enhancement of high quality teaching in the subject area. (Approx. 30% of time in Year 1).
3. The Fellow will engage in appropriate activities that will develop his/her professional career. These may include, but are not limited to, academic research, professional skills training activities and University training on policies and procedures required to be fully competent in an academic role. (Approx. 5% of time).
4. Contribute and undertake administrative responsibilities associated with research and teaching duties. The appointee will be expected to play a full part in the collegiate life of the Centre for Technomoral Futures at the Edinburgh Futures Institute, and the Philosophy department in the School of Philosophy, Psychology and Language Sciences. (Approx. 5 % of time).

**The Fellow will be able to concentrate on research in the first instance, acquiring the full duties of University Lecturer (or more senior position, where appropriate) across the period of the Fellowship. It is intended that the teaching and administrative components will increase incrementally to a normal academic work load by the end of the 5 years.**

## Planning and Organising

- Assume responsibility for own time management.
- The successful applicant will plan, execute and lead their own research, use of resources, including applications for external research funding appropriate to the discipline.
- Preparing, organising, delivering, and assessing relevant undergraduate and postgraduate courses, supervising research students and meeting relevant deadlines as required by the Head of School.
- Organise activities associated with administrative duties required to carry out the role.

## Problem Solving

- The Fellow will pursue avenues for research funding, solving problems relating to own research, including seeking out appropriate external resources.
- The ability to seek out and develop appropriate material for teaching and to deliver this in multiple formats, including traditional philosophical lecture modes as well as novel multidisciplinary/interdisciplinary teaching formats for courses developed within the EFI.
- Developing appropriate responses to problems or issues that arise in respect of teaching and administrative roles.

## Decision Making

- Decide on own work priorities, and on when key contacts such as line manager, head of school, department or professional services department should be approached for support or advice.
- Decide on an appropriate research strategy and on how best to implement this, including how best to seek out external funding opportunities.
- Deciding on appropriate teaching material for courses at various levels and how best to present this material to students and how it is best assessed.
- Deciding on the best way to deal student queries, including when to approach other key School contacts for further support.

## Key Contacts and Relationships

- Head of School, Head of Philosophy Department, Director of the Centre for Technomoral Futures, Director of Edinburgh Futures Institute.
- Academic and research colleagues within the subject area, school, EFI and wider University.
- Undergraduate and Postgraduate students.
- Professional Services staff across the School and in EFI.
- Other College/University representatives.
- External contacts such as organisers or research conferences, external funding bodies, representatives of learned societies and other professional organisations.

## Knowledge, Skills and Experience Needed for the Chancellor's Fellow role

The successful applicant should have:-

	Essential		Desirable
E1	PhD or equivalent qualifications in Philosophy or other relevant discipline.	D1	Clear evidence of leadership of one or more research projects.
E2	Significant research experience with subject specialism of applied technology ethics, particularly ethics of AI, data science and other emerging technologies.	D2	Evidence of ability to pursue and secure external research funding.
E3	Understanding of the wider discipline beyond specialism(s). We particularly encourage applicants working in new or under-represented philosophical areas or methods of research.	D3	Experience of working in academia /academic partnerships outside of the UK.
E4	Familiarity with and willingness to engage other disciplines adjacent to the subject of data ethics and AI ethics.	D4	Experience of inter-disciplinary collaborations.
E5	Evidence of ability to perform high quality teaching and mentorship of students at all levels.	D5	Higher Education teaching experience (lectures, tutorials, etc.).
E6	Understanding of funding opportunities and constraints within the field.	D6	Evidence of successful track record in external engagement activities.
E7	A strong record of publications in a high quality location related to the subject area.	D7	Experience of academic administration.
E8	Understanding of the potential non-academic impacts of the research and ways of engaging in order to achieve these.	D8	Experience of managing staff.
E9	Evidence of ability to develop and conduct public engagement activities including, for example public talks, panels, workshops and discussions, engagements in festivals and popular and specialist media.	D9	Experience of PhD student supervision.
E10	Commitment to ongoing pedagogical development and training in university teaching.		
E11	Familiarity with elementary financial planning, management of resources and appropriate administrative behaviour, including collegiate support of colleagues.		
E12	Ability to foster a strong, student-focused culture.		
E13	An understanding of working with a diverse body of students and staff, creating an inclusive culture.		

# The Institute & Centre

The Edinburgh Futures Institute (EFI), is a new inter-disciplinary centre at the University of Edinburgh; one of the largest ever investments made by the University and the Scottish government together. EFI brings together the arts, humanities and social sciences with data science, to pursue and promote the knowledge and understanding that can support society's navigation of complex futures.

EFI's distinctiveness stems from its approach to research, education and engagement that combines multi-disciplinarity with co-production – working with industry, government and communities (at home and abroad) to build a challenge-led and data-rich portfolio of activity, that has demonstrable ethical, social, cultural, economic and environmental impacts.

## **EFI's ethos is to be:**

**Participatory:** EFI will be welcoming, porous and outward-facing. EFI will develop new models of research, learning and knowledge-exchange that enable participation throughout the life-course and across different institutional settings. The partner organisations that take space in EFI's building will be active collaborators, participating in research and education, and becoming a fundamental part of our scholarly community.

**Critical:** The foundation of EFI's research and scholarship is criticality. EFI will bring critical scholarship to bear on all our collaborations, and the questions that flow from them. That perspective will be provocative, constructive and mindful of a University's role in confronting difficult questions, with humility, realism and persistence.

**Future-facing:** EFI will be a place to question, envision, experiment, prototype, and evaluate futures, from many perspectives. In doing so EFI aims to inspire unexpected collisions of thinking and to form a place of creative convocation, challenge, and innovation.

EFI's approach recognises that almost all of the biggest challenges facing societies globally are complex and multi-level in orientation, and that insight and innovation can come from bringing the arts, humanities and the social sciences into contiguity with data science, engineering, the natural sciences and with medicine. Our commitment to co-production stems from the University's historic commitment to the principles of the 'democratic intellect'. These principles focus on the civic responsibilities of the University in working with and for its wider communities, and the importance of opening up education to all who can benefit, regardless of social rank or wealth.

## **Themes**

The major themes that our data-rich and challenge-led activities will traverse include the futures of:

- **Democracy** – exploring the changing patterns of, and preferred futures for democracy, governance and policy;
- **Society** - addressing the challenges posed by increasingly internetworked and yet divided societies;
- **Education** - future-making through education policy, philosophies and the ways we teach;
- **Creativity** – understanding and utilising creativity as narrative, product, political agenda and practice;
- **Justice** – critically engaging with ethics and justice against a backdrop of rapid change and complex global dynamics;
- **Health** – driving action-oriented research and practice to promote urban and planetary health;
- **Sustainability** - reconciling the resources we consume and the carrying capacity of the planet;
- **Economy** – scoping futures for finance, policy and infrastructure and their social and economic impacts;
- **History** - building futures on and from our archives, heritage and culture.



## Data Driven Innovation

One of EFI's first major programmes is focused on the challenges and opportunities posed by the revolution in data, digital and artificial intelligence. It forms a key component of the University's contribution to the Edinburgh and South East Scotland City Region Deal (<https://ddi.ac.uk/>), a multi-million pound investment by the UK and Scottish Governments aiming to attract inward investment, support skills development and entrepreneurship, with aim of securing economic prosperity for all. EFI's data driven innovation programme links to four key sectors: financial services (including fintech); creative industries; tourism and festivals; and public services. Additionally it has two cross cutting themes: the ethical implications of data analytics and artificial intelligence; and the future infrastructure needed to drive social, economic, environmental and cultural inclusion.

## The Building

In the coming years the Edinburgh Futures Institute will move into Edinburgh's Old Royal Infirmary on Lauriston Place. The Nightingale wards of this building, built in 1879, were themselves an innovation in medical science, separating disease to limit contagion. In restoring this iconic, category-A listed building, the Edinburgh Futures Institute will transform it into a space for interdisciplinary collaboration and partnership. The 20,000m<sup>2</sup> space will include state-of-the-art teaching facilities, labs for innovation and prototyping, office and work space, and exhibition and performance space. As custodians of this much-loved building, EFI's aim is to fulfil the pledge set in stone above the main entrance: 'patet omnibus' – open to all.

## The Centre

The mission of the Centre for Technomoral Futures is to unify technical and moral modes of future-building expertise in new models of research, education, design and engagement that directly serve the goals of sustainable, just and ethical innovation.

The Centre's mission stems from the idea that technical and moral knowledge and understanding must operate in concert in order to envision, design, build, and sustain environments where shared flourishing is possible. To imagine and create the kinds of futures in which people can thrive, what is needed is neither technical skill nor moral discernment alone, but their successful integration and joint expression in action.

The Centre's current portfolio of activities, supported by an initial gift from the global investment firm Baillie Gifford, focuses upon the ethical implications of present and future advances in AI, machine learning and other data-driven technologies.

As part of the University of Edinburgh's Futures Institute (EFI), the Centre supports EFI's larger aim: to pursue and promote the participatory knowledge and critical understanding needed to support society's navigation of complex futures. Our shared goal is to help people create and bring forth more resilient, sustainable and equitable forms of life. The Centre is a home for developing more constructive modes of innovation: innovation that preserves and strengthens human ties and capabilities; that builds more accessible and just paths to public participation in the co-creation of our futures; and that reinvests the power of technology into the repair, maintenance and care of our communities and our planet.

In Autumn 2020 the Centre, directed by Prof. Shannon Vallor, Baillie Gifford Chair in the Ethics of Data and Artificial Intelligence, welcomed an inaugural cohort of five PhD students to be supervised across six Schools at the University and mentored within the Centre. Supported by the Baillie Gifford gift, these students are pursuing applied research projects in the ethics of data and AI applications in agriculture, medicine, social robotics, education, and finance.

Over the next decade and beyond, the Centre will sponsor a range of groundbreaking teaching and research programmes that unite technical and moral understanding in ways designed to invite and sustain collaboration across a diverse community of stakeholders.

The Centre will leverage the strength of EFI's network of researchers, educators, designers, and practitioners drawn from across the University of Edinburgh's schools and other hubs of Data-Driven Innovation, to host ambitious and creative programmes of multidisciplinary research, teaching, citizen engagement and private and public collaboration.

The Centre will routinely engage technology practitioners, policymakers, regulators, business and civic leaders and citizen advocates in such collaborations, with a particular commitment to the co-production of knowledge with communities historically underrepresented, marginalised or disproportionately impacted by data-driven innovation and other new technologies.



# The Department



Philosophy at Edinburgh has a rich history, dating back to the establishment of the University in 1583 and the presence of David Hume and other Scottish Enlightenment philosophers in the 1700s. There are two traditional Chairs in Logic & Metaphysics and Moral Philosophy that have been held by philosophers such as Adam Ferguson and Dugald Stewart, Norman Kemp Smith, A. E. Taylor, Henry Walsh, Timothy Sprigge, Timothy Williamson, Huw Price and Rae Langton.

Philosophy at Edinburgh enjoys a vibrant and multinational philosophical community, including around 36 academic staff, 50 PhD students, 80 MSc students and 700 undergraduates (many of whom are pursuing one of twelve joint degree programmes). Our Philosophy department ranks 6th in the UK and 20th in the world (QS World University Rankings by Subject 2020). Philosophy research at Edinburgh ranks 2nd in Scotland and 7th in the UK in the THE ranking by subject of the REF 2014.

Undergraduate teaching, which draws on our well-established research strengths, ranges from first year classes of around 450 students from across the university to specialist fourth year classes of around 20 philosophy degree students.

Our world-leading academics have pioneered Massive Open Online Courses (MOOCs) in Philosophy which have received over one million enrolments since launching in 2013. We have recently developed new areas of specialism, and in particular Gender and Race, Medical Ethics, and Enlightenment Philosophy.

The Philosophy Student Society, PhilSoc, was founded in 1871 and is the oldest continuously running society at the university. It is one of the largest and most active philosophy societies in Europe, with a regular programme of distinguished visiting speakers, reading groups and study support.

We offer six taught MSc programmes (several of which are interdisciplinary and two of which are fully online) and an MSc by Research. Our PhD student community is very active, hosting regular conferences, workshops and work-in-progress series. Many PhD students also support our teaching by tutoring and contributing to extracurricular writing instruction in Philosophy.

Our research environment is rated as 100% conducive to producing world-leading or internationally excellent research in the latest Research Excellence Framework (REF 2014). We are supported by a dedicated research officer who manages the development of grant applications and large research projects. Our research specialisms include Epistemology, Ethics, History of Philosophy, Logic and Language, Mind and Cognition, and Philosophy of Science.

Eidyn research centre was established in 2012 and is focused on epistemology, mind and normativity. It is devoted to showcasing and developing the impact of our world-class research beyond academia. From 'Perspectival Realism' to 'Embodied Prediction and the Construction of Conscious Experience', Eidyn hosts a range of large collaborative projects that are both international and interdisciplinary, majority of which are funded externally.

# The School

The School comprises Philosophy, Psychology, and Language Sciences (Linguistics and English Language). We offer a rich and diverse learning and research environment for our staff and students, with close links between our three subject areas, alongside other world-class research areas within the University and beyond.

In all subject areas the School is recognised as world-leading, as shown in its excellent output across all areas in the 2014 Research Excellence Framework. In the latest Research Excellence Framework (REF 2014), our research environment is rated as 100% conducive to internationally excellent research across all subject areas.

All of the School's subject areas consistently rank in the top 50 in the world.

- Linguistics ranks 5th in the world and 2nd in the UK (QS World University Rankings by Subject 2017).
- English Language is grouped with Literature in the QS World University Rankings by Subject 2017, where the University ranks 11th in the world and 3rd in the UK.
- Psychology ranks 20th in the world, and 2nd in the UK in the Times Higher Education World University Rankings 2018 by subject.
- Philosophy was covered in the Times Higher Education World University Rankings 2018 subject grouping 'history, philosophy and theology' where the University ranks 27th in the world and 5th in the UK.



The School is unique in offering outstanding opportunities for interdisciplinary teaching and in pioneering novel forms of research that reach across traditional boundaries. In 2016/17, the School welcomed nearly 2000 undergraduate and postgraduate students from around the world onto our diverse range of programmes.

The School has well established links with other areas of the University such as Clinical Neuroscience, Medicine, Informatics and Edinburgh College of Art.

This large and diverse teaching portfolio is augmented by the breadth of our research portfolio, whereby we are able to secure large volumes and value of externally funded research grants. Our core income budget is circa £23m per annum.

# The School cont.

There are over 150 academic staff within the School, and the breadth of expertise ranges from analytic philosophy and the study of English language, through theoretical and applied linguistics, philosophy of science and epistemology and experimental psychology, to cognitive neurosciences and genetic influences on human behaviour.

Alongside this, we have six research centres which further drive our research and help put our research into practice, connecting academia with industry, policy and the general public.

- Alzheimer Scotland Dementia Research Centre – dementia research centre in collaboration with Alzheimer Scotland.
- Angus McIntosh Centre for Historical Linguistics – research centre focused on historical linguistics and language change, centred on the history of English and Scots.
- Bilingualism Matters – a centre promoting bilingualism and language learning to the general public.
- The Centre for Cognitive Ageing and Cognitive Epidemiology (CCACE) – famous for its intelligence studies with the Lothian Birth Cohort.
- The Centre for Language Evolution – interdisciplinary centre focused on understanding the origins and evolution of language.
- EIDYN – Philosophy research centre focusing on epistemology, mind and normativity.

The School offers extensive professional service support for academics across a wider range of administrative operations, including:

- Dedicated undergraduate and postgraduate teaching offices.
- Research and knowledge exchange support team.
- A highly skilled and specialised IT team who provide support relating to learning technology, and extensive support and facilities for data collection and experimentation across cognitive science.

We are situated within the central University campus across two adjacent buildings which occupy the heart of University's George Square Campus, with dedicated, specialist laboratory and experimentation areas across our buildings.

We are fully committed to recognising and supporting equality and diversity amongst our staff and students. In 2017 we were awarded an Athena SWAN Bronze award by the Equality Challenge Unit's Athena SWAN charter in recognition of our efforts to promote a School culture of equality.



# The University

For more than four centuries, our people and their achievements have rewritten history time and again. They've explored space, revolutionised surgery, published era-defining books, paved the way for life-saving medical breakthroughs and introduced to the world many inventions, discoveries and ideas from penicillin to Dolly the sheep. We have believed that anything is possible, we still do.

The latest Research Excellence Framework highlighted our place at the forefront of international research. This adds to our international reputation for the quality of our teaching and our student experience excellence. The University is proud of its success with online teaching initiatives, with 2550 students currently studying its online distance learning postgraduate programmes, and a total to date of more than 2 million enrolments for Edinburgh Massive Open Online Courses (MOOCs).

As a member of staff, you will be part of one of the world's leading universities, with 20 Schools spread over 3 Colleges that offer more than 1600 undergraduate and 600 postgraduate programmes to over 35,000 students each year. Professional services are critical to this success as well as our world-class teaching, research and student facilities. In fact, we are one of the top employers in Edinburgh, with over 13,000 people spread across a wide range of academic and supporting roles.

As a world-changing, world-leading university, we offer an exciting, positive, creative, challenging and rewarding place to work.

We give you support, nurture your talent, develop and reward success and integrate academic, professional and personal career goals, as well as give your career the benefit of a great and distinguished reputation.



## Pay, Benefits and Conditions

In addition to a competitive salary, our employees benefit from a competitive reward package and a wide range of staff benefits, which include:

- generous annual leave allowance
- defined benefits [pension scheme](#) which offers a guaranteed retirement income based on your salary. The University currently pays a monthly contribution equal to 19.5% of your salary, while you pay 8.8%.
- staff discounts on a range of services
- on-campus nurseries
- The University also offers a generous suite of policies around family leave. Examples of our policies can be viewed [here](#).

**[Access our staff benefits page for further information and use our reward calculator to find out the total value of pay and benefits provided.](#)**



# The City of Edinburgh

Edinburgh is a beautiful city that has something to offer everyone. Whether you prefer a quiet restaurant, a lively night out or something in between, you are bound to find it in Edinburgh. Regularly ranked as on the “Best Place to Live in the UK”, Edinburgh has many strings to its bow.

## Culture and Entertainment

Home to the largest arts festival in the world, The Edinburgh International Festival brings the month of August alive in the city where residents are spoilt with first class theatre, music, performance art and comedy all on their doorstep.

The abundance of galleries and museums such as The Museum of Scotland, Scottish National Gallery and Scottish National Portrait Gallery to name but a few, means that there is always opportunity to soak up some culture all year round.



For those who wish to feed their bellies as well as their minds, Edinburgh boasts the highest number of Michelin starred restaurants in the Scotland, and has more restaurants per head of population than any other UK city outside of London.

The historic appeal of the Athens of the North has led it to become renowned for its monuments and attractions including the Scott Monument, National Monument on Calton Hill and of course the Edinburgh Castle itself; which dominates the city skyline, no more so than on Hogmanay with the world’s biggest street party and fireworks extravaganza to match!

## Transport and Districts

**Air Links** - Several airlines fly to the Edinburgh from the principal European cities, and there are very frequent services from London. If booked well in advance, travel to Edinburgh by air can be cheap, particularly from London. For more information check the Edinburgh Airport website. Bus and tram connections operate 24/7 and with an average journey time of 25-30mins from the city centre.

**Rail Links** - Travelling to Edinburgh from other parts of the UK is generally easy by train and both Waverly and Haymarket train stations are centrally located, with support routes provided by the bus and tram networks.

**Transport Around Edinburgh** – Edinburgh has an excellent level of public transport provision compared to many cities in the UK. We have our own Transport and Parking Department here in the University of Edinburgh. They provide lots of advice on getting around the city plus details on staff parking facilities on campus.

## Edinburgh Districts

Edinburgh is a highly sought after place to live. Its beautiful city centre covers the Georgian splendour of the New Town, with its grand terraces, crescents, gardens, and upmarket shopping boutiques and bars, and the narrow closes, winding stairways, and historic charms of the Old Town. Nearby communities such as Morningside, Bruntsfield, Stockbridge and Newington remain in easy reach of the city centre as well provide a local community feel.

Explore all of Edinburgh's districts on our [website](#) .

## Nurseries and Schools

Based at King's Buildings, The University's Arcadia Nursery, designed around the concept of 'free play' by award winning architect Malcolm Fraser, provides the perfect environment for children to blossom.

There is however, no obligation to place your child in University's nursery. There are many other childcare options in Edinburgh. The Edinburgh council website provides information about childcare across the City.

There are two main types of school in the UK, state and independent schools. State Schools make up the majority of schools and are funded by the government. There is no fee for your children to attend these schools. Independent schools require a fee for your child to study there, although there are bursaries available. The school your child can attend is usually dictated by the area in which you live. You cannot apply for a school place until you have an address in the area (this is not the case for fee paying/independent schools). The council has 'catchment areas' for each school and have a duty to provide schooling for your child, but if your first choice school has no places left, they may have to recommend a school further away. As Edinburgh is our capital city, many of the schools fill up quickly. Some families consider living a commutable distance from the city in order to have a larger choice of schools. East Lothian and West Lothian Councils cover school areas a commutable distance from Edinburgh

## How to Apply

Apply online via our University of Edinburgh Vacancy pages (vacancy will post in early November)

- <https://www.vacancies.ed.ac.uk>
- Complete the online application form as set out
- There is also space to upload a CV and another supporting document that you may wish the panel to consider
- Applicants will be asked to upload a cover letter explaining how they could contribute to and strengthen the work of the Centre for Technomoral Futures as well as the research and teaching profile of the Department of Philosophy. Applicants are requested not to submit writing samples, a teaching portfolio, or letters of reference when applying.
- Applications will close in early December (date TBA in November ad posting). Interviews are expected to be held in early January 2021, and short-listed candidates will be required to give two brief presentations on their research and teaching over a two-day interview process. We will aim to give shortlisted candidates at least two weeks notice of the interview date. Interviews will be held in an online virtual format.



The Centre for Technomoral Futures and the Department of Philosophy particularly welcome applications from candidates belonging to groups that have been historically underrepresented in the subject.

For more information on our family-friendly policies please visit our [HR web pages](#).

### Any questions?

Informal inquiries should be directed to [svallor@ed.ac.uk](mailto:svallor@ed.ac.uk).

If you have any questions about your application or the recruitment process please contact [ppls.hr@ed.ac.uk](mailto:ppls.hr@ed.ac.uk).

# List of Links and Webpages

The list below provides a full breakdown of web pages used as links in this pack should you wish to visit these sources directly.

Should you not be able to find the information you need from the list below, please feel free to contact PPLS HR for assistance on [ppls.hr@ed.ac.uk](mailto:ppls.hr@ed.ac.uk)

- The University vacancy web-page (recruitment portal) - <https://www.ed.ac.uk/human-resources/jobs>
- The University of Edinburgh HR web-page (family friendly policies) - <https://www.ed.ac.uk/human-resources/policies-guidance>
- Edinburgh Futures Institute- <https://efi.ed.ac.uk/>
- Centre For Technomoral Futures- <https://efi.ed.ac.uk/centre-technomoral-futures/>
- Departmental web-pages -
  - <https://www.ed.ac.uk/ppls/philosophy>
  - <https://www.ed.ac.uk/ppls/linguistics-and-english-language>
  - <https://www.ed.ac.uk/ppls/psychology>
- USS Pension Scheme web-page - <https://www.uss.co.uk/members/members-home/the-uss-scheme>
- The University of Edinburgh pay and benefits web-page - <https://www.ed.ac.uk/human-resources/jobs/working-with-us/pay-benefits-conditions>
- The University of Edinburgh Relocation web-page - <https://www.ed.ac.uk/human-resources/jobs/working-with-us/relocation-support>
- The University of Edinburgh policy relating to partner career transition - [https://www.ed.ac.uk/files/atoms/files/partner\\_career\\_transition\\_policy\\_golden\\_copy.pdf](https://www.ed.ac.uk/files/atoms/files/partner_career_transition_policy_golden_copy.pdf)
- The University of Edinburgh staff visa web-page - <https://www.ed.ac.uk/global/staff-visas>
- The University of Edinburgh relocation support web-page (districts of Edinburgh) - <https://www.ed.ac.uk/human-resources/jobs/working-with-us/relocation-support/living-edinburgh/districts-of-edinburgh>



**Athena  
SWAN**  
Bronze Award



This publication can be made available in alternative formats on request. Please contact [ppls.hr@ed.ac.uk](mailto:ppls.hr@ed.ac.uk)

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<https://www.vacancies.ed.ac.uk>